

Katrina N. Williams

404-337-4993

knwilliams6@ciu.edu

PROFESSIONAL SUMMARY

An adaptable problem solver with ten years of special education teaching experience domestically and internationally. Bringing an understanding of teaching and learning in combination with psychological assessment and interpretation to maximize support for student achievement and empower lifelong learners.

EXPERIENCE

Mattoon High School, Mattoon, IL

School Psychology Practicum, September 2023

- Conducted comprehensive psycho-educational evaluations in an effort to assess/analyze individual students' strengths and weaknesses based on their academic, social, and emotional needs.
- Actively participated in eligibility meets for special education services within a multidisciplinary team.
- Performed computer-based and hand scoring for assessments administered or rating scales received.
- Assisted in review /analysis of existing data, reevaluation determinations, and interpretation of assessments.
- Conducted classroom observations and student interviews.

Hong Kong International School, Repulse Bay, HK

Learning Support Teacher, August 2019- June 2022

- Effectively taught and supported students from various cultural and educational backgrounds, including students with a range of learning profiles, using evidenced-based strategies in co-taught and small group settings.
- Collaborated with general education and specialist teachers to develop differentiated units, lesson plans, and assessments for students receiving learning support.
- Created, implemented, and managed individual learning plans...
- Engaged with school teams in problem-solving and recommending research-based interventions to prepare students to be successful.
- Assisted in screening programs to assess learning support needs and make program and support recommendations.

Milwaukee Academy of Science, Milwaukee, WI

Special Education Teacher, September 2018- June 2019

- Created and implemented instructional strategies to meet the needs of students in the least restrictive environment.
- Developed, implemented, and monitored IEPs and behavior intervention plans designed to promote academic, behavioral, and social development for students with learning disabilities.
- Assessed student achievement through data collection and analysis and maintain appropriate assessment and evaluation documentation for school-based and individual reporting purposes.

GEMS American Academy, Abu Dhabi

Elementary Teacher/Instructional Coach, August 2015-July 2018

- Fostered student engagement using a wide range of instructional approaches.
- Served as a content specialist to assist in developing and implementing school instructional plans that align with the school's goals and curriculum.
- Worked with teachers and school administration to analyze data, diagnose instructional needs, and identify research-based instructional strategies to close achievement gaps.

- Collaborated with curriculum coordinators, school administration, and grade-level teachers in planning standards-based assessments and assessments aligned with the school's curriculum.
- Provided teachers with individual and group instructional coaching to improve classroom instruction for all learners.

Sope Creek Elementary, Marietta, GA

Special Education Teacher, August 2012-June 2015

- Expanded the range of learning through whole class, individual, and small group instruction, cooperative education, and math, science, reading, language arts, and multi-sensory learning centers for students in grades K-5.
- Coordinated with school psychologists, parents, and multidisciplinary teams to ensure safe learning environments, identify appropriate student resources, and develop individual learning and behavior plans.

Fair Oaks Elementary, Marietta, GA

Special Education Teacher, September 2012-June 2013

- Provided small group and individual instruction to students from grades 2-5, develop individualized education plans (IEPs), and monitor progress.
- Collaborated with classroom teachers and academic teams to develop and enhance the curriculum to improve student learning.

SKILLS

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| ▪ MTSS | ▪ Consultation and Training |
| ▪ FastBridge | ▪ Individual and group counseling |
| ▪ Intervention planning | ▪ Program planning and evaluation |
| ▪ Psychoeducational evaluations | ▪ Data analysis |
| ▪ Behavior modification | ▪ Strategic planning |
| ▪ Instructional support | ▪ Individualized Education Planning |

EDUCATION

Specialist Degree, School Psychology, May 2025
Eastern Illinois University, Charleston, IL

Master of Science; School Psychology, July 2023
Eastern Illinois University, Charleston, IL

Master of Arts; Special Education, July 2012
Liberty University, Lynchburg, VA

Bachelor of Business Administration; Management, December 2009
American Intercontinental University

CERTIFICATIONS

- Cross Categorical Special Education K-12
- ESOL